2010

SC Annual School Report Card Summary

WHITMIRE HIGH
Newberry
Grades: 6-12   **Enrollment: 260**
Principal: Joey L. Haney
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A
2008	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	26	2	0

Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	80.6%	86.5%	73.3%	76.1%
Passed 1 subtest (%)	6.5%	5.4%	14.1%	12.7%
Passed no subtests (%)	12.9%	8.1%	12.7%	12.2%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	92.1%	88.8%

ON-TIME GRADUATION RATE

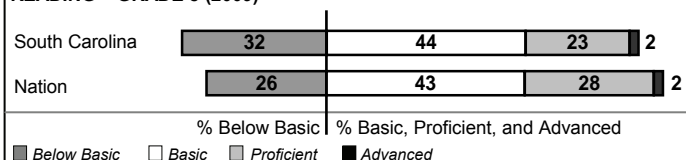|	Our High School	High Schools with Students Like Ours
Number of students	41	257
Number of Diplomas	30	179
Rate (%)	73.2%	70.8%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	54.8	71.8
English 1	63.0	62.9
Physical Science	36.7	47.7
US History and the Constitution	64.5	36.7
All Tests	54.6	53.3

NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic | % Basic, Proficient, and Advanced
☐ Below Basic ☐ Basic ☐ Proficient ■ Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic | % Basic, Proficient, and Advanced
☐ Below Basic ☐ Basic ☐ Proficient ■ Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic | % Basic, Proficient, and Advanced
☐ Below Basic ☐ Basic ☐ Proficient ■ Advanced

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

WHITMIRE HIGH [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=260)				
Retention rate	2.4%	Down from 3.5%	4.0%	3.7%
Attendance rate	94.4%	Up from 93.9%	95.2%	95.4%
Eligible for gifted and talented	8.3%	Down from 9.0%	9.6%	12.4%
With disabilities other than speech	14.0%	Up from 13.7%	13.9%	12.8%
Older than usual for grade	9.2%	Down from 9.4%	10.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.2%	0.4%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	11.6%	13.1%
Successful on AP/IB exams	N/A	N/A	47.1%	50.4%
Eligible for LIFE Scholarship	30.0%	Up from 18.2%	31.2%	30.4%
Annual dropout rate	1.4%	Up from 0.0%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.2%
Enrollment in career/technology courses	2	Down from 38	484	424
Career/technology students attaining technical skills	81.3%	Down from 93.8%	78.1%	78.7%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Up from 53.8%	59.0%	60.4%
Continuing contract teachers	100.0%	Up from 92.3%	77.1%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	7.0%	6.5%
Teachers returning from previous year	79.1%	Up from 66.5%	86.9%	86.8%
Teacher attendance rate	94.9%	Down from 96.6%	95.2%	95.8%
Average teacher salary*	$49,216	Up 3.7%	$47,025	$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	1.9%	2.8%
Professional development days/teacher	14.5 days	Down from 15.4 days	9.7 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.7 to 1	25.9 to 1	25.8 to 1
Prime instructional time	87.9%	Down from 88.4%	89.2%	90.1%
Dollars spent per pupil**	$9,245	Up 5.0%	$7,954	$7,974
Percent of expenditures for teacher salaries**	54.9%	Up from 53.9%	55.8%	55.4%
Percent of expenditures for instruction**	60.6%	Up from 59.2%	60.7%	60.4%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	94.6%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	100.0%	Up from 80.0%	61.9%	69.2%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	20	27
Percent satisfied with learning environment	92.3%	95.0%	96.3%
Percent satisfied with social and physical environment	100.0%	90.0%	96.3%
Percent satisfied with school-home relations	78.6%	90.0%	88.9%

*Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a PreK-12 facility located in northern Newberry County. The school has been referred to as the hidden secret of the Sumter National Forest. In 2003, Whitmire Elementary (PK-6) and Whitmire High (7-12) joined together to form one school with one mission. WCS is accredited by the Southern Association of Colleges and Schools, a South Carolina Reading First School, and an SREB/SDE High Schools That Work site. The Palmetto Gold & Silver Awards Program recognized the elementary school (2006-2007) and the high school (2005-2009). WCS was also recognized as Summa Cum Laude by the SDE for SAT performance.

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all of our teachers, students, parents, and the community. Teachers across all content areas recognize "Writers of the Month" each quarter at the success assemblies. Family message journals, the Wee Deliver Postal System, author visits, Family Read-in Night, Reading with the Wolverines, and Read Across America Week provide authentic writing and reading opportunities throughout our school and community. The school was successful at hosting its first Math and Science Night for all students and parents to promote standards-based projects and build interests in the content areas.

We continued a Measure of Academic Progress assessment program for grades 1 through 10 to measure student growth in Reading, Language Usage, and Mathematics to identify each student's strengths and weaknesses. Our Leadership Team will examine and have data meetings with grade-level teams and individual teachers concerning student performance on MAP, PASS, HSAP, SAT, ACT, Odyssey, A+ Software, Dominie, and classroom assessments to establish goals and objectives for ongoing school improvement. The teachers received professional development on creating assessments that are on target with the state standards. The staff was also provided time to share assessments with peers for feedback. A daily enrichment period was scheduled for grades 3-8.

With the available technology such as Smartboards in every classroom on campus, WCS continues to integrate technology into daily instruction. Teachers shared with their peers a variety of instructional and technology strategies and best practices. The use of technology in the classroom was also a focal point on professional development days and mini-sessions were also offered after school for the staff.

We will continue to promote our unique PK-12 setting, use it to the advantage of student achievement, and work toward our mission of providing a safe, nurturing environment and collaborating with families and the community, to prepare all of our students for success.

Joey L. Haney, Principal
Todd Johnson, SIC Chairman